

## Sequences of multiples (increasing/decreasing)

Name:	Class:	Date:
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Mark	/ 18	%
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1) What number comes next? [1]

8 10 12 14

2) What number comes next? [1]

15 20 25 30

3) What number comes next? [1]

12 15 18 21

4) What number comes next? [1]

30 40 50 60

5) What number comes next? [1]

4 8 12 16

6) What number comes next? [1]

30 36 42 48

7) What number comes next?

[1]

35 42 49 56

8) What number comes next?

[1]

8 16 24 32

9) What number comes next?

[1]

45 54 63 72

10) What number comes next?

[1]

14 12 10 8

11) What number comes next?

[1]

55 50 45 40

12) What number comes next?

[1]

100 90 80 70

13) What number comes next?

[1]

54 51 48 45

14) What number comes next?

[1]

56 52 48 44

15) What number comes next?

[1]

60 54 48 42

16) What number comes next?

[1]

35 28 21 14

17) What number comes next?

[1]

64 56 48 40

18) What number comes next?

[1]

99 90 81 72

**Solutions for the assessment Sequences of multiples (increasing/decreasing)**

**1) 16**

**2) 35**

**3) 24**

**4) 70**

**5) 20**

**6) 54**

**7) 63**

**8) 40**

**9) 81**

**10) 6**

**11) 35**

**12) 60**

**13) 42**

**14) 40**

**15) 36**

**16) 7**

**17) 32**

**18) 63**